

MADISON SCHOOL BOARD PRESENTATION

February 23, 2009

OVERVIEW

“We Succeed with Pride, Student by Student”



What variables influence student achievement?

- A child’s background? Class size? School size? The textbooks? District initiatives?
- Research says it’s the quality of the teaching staff that makes all the difference. What happens in the classroom is paramount.

We make a difference. Our highly trained staff:

- know their students well
- know their colleagues well
- care deeply about each child
- aspire towards high expectations of their students and themselves

DEMOGRAPHICS

- **226 students:** 53 pre-school and 173 K-5
- **11 classrooms** including 2 preschool programs, 1 full-day kindergarten, 1 integrated kindergarten, 2 spilt classrooms in grades 2/3 and 3/4
- **61% poverty** or 106 students eligible for free/reduced lunch
- **13% homeless** or 29 students (currently 418 in the district)
- **44% mobility rate** or 11 students move in and out of one classroom in a year
- **3-5% absence rate** or 1-3 students absent from a classroom daily

ON-GOING ACHIEVEMENT DATA

Fall & Winter Results of Student Achievement in Three Tiers of Reading

(Number of students who moved from fall to winter)

February 20, 2009

| Grade Level | Students Receiving Intensive Interventions | Students Receiving Strategic Support | Performing at Benchmark |
|----------------------------------------------|--------------------------------------------|--------------------------------------|---------------------------------|
| Kindergarten (35 Students) | 9% (4 to 3 Students) | 26% (8 to 9 Students) | 66% (17 to 23 Students) |
| First Grade (20 Students) | 0% (1 to 0 Students) | 35% (9 to 7 Students) | 65% (8 to 13 Students) |
| Second Grade (29 Students) | 21% (4 to 6 Students) | 7% (11 to 2 Students) | 72% (17 to 21 Students) |
| Third Grade (25 Students) | 28% (5 to 7 Students) | 12% (6 to 3 Students) | 60% (12 to 15 Students) |
| Fourth Grade (33 Students) | 9% (7 to 3 Students) | 30% (7 to 10 Students) | 58% (17 to 19 Students) |
| Fifth Grade (27 Students) | 11% (3 to 3 Students) | 15% (3 to 4 Students) | 74% (20 to 20 Students) |
| Madison Average (159 to 169 Students) | 13% (24 to 22 Students) | 21% (44 to 35 Students) | 66% (91 to 111 Students) |

CELEBRATIONS

“We Celebrate with Pride”

FOCUS ON LEARNING

- **Walk to Read:** every teacher is a reading teacher for an 85 minute schoolwide reading block
- **Daily 5:** core reading framework with a common language, K-5
- **Ongoing Data Analysis:** academic, behavior, attendance
- **Tiered Interventions**
 1. before, during and after school
 2. 30-40 minutes of additional tutoring for students not meeting benchmark
 3. all-day kindergarten
 4. Welcome Room with our Homeless Liaison
 5. Reading Specialist/Instructional Facilitator

SUPPORTING THE WHOLE CHILD

- **Schoolwide Behavior Expectations:** Madison has adopted community-wide standards
- **Schoolwide Recognition:** Likable Lions(Students of the Week), A-Team(Self-Managers)
- **School Support Programs:** Reading Buddies, Lunch Buddies, Alternative Recess, Afterschool Programs
- **Community Support:** AmeriCorps, The Evergreen State College interns, First United Methodist Church, Walk and Roll City of Olympia/Thurston Regional Council Grant, OSPI Fruit and Vegetable Grant, Lions Club
- **Family Support:** Parent Café Nights, Parent Math Series

STUDENT STORIES

“Students Succeed with Community Support”

What we see daily represents a microcosm of our present and future. Education equity is not only a right, but it’s the right thing to do. Our stories told today are a snapshot of the world and the students we work with daily.

We take for granted such simple things like birthday parties. Every kid deserves a birthday celebration, but not all families can afford one. Thank goodness for the local girl scouts troops who annually put together dozens of birthday boxes. They include party décor and favors, party invitations, candles, cake mix and icing, and of course, birthday gifts. That is community.

While we have 61% on our free/reduced breakfast & lunch program, many kids tell us they are hungry on the weekends. Thank goodness for the Food Bank which refills 29 “food” backpacks each Friday. That is community.

Several children have moms or dads that are serving in Iraq. They worry if their parent will be safe. Some are angry and can’t concentrate. The toll on the family is enormous. Thank goodness for the 24 Lunch Buddy Community Volunteers who meet weekly with our most at-risk students. That is community.

Most of our students come to school with no school supplies. Teachers often use their own money to provide these basics. Thank goodness for the generosity of the First United Methodist Church that provides 100 backpacks filled with pens, pencils, markers, and the tools that kids need to learn. That is community.

50 students are behind in reading. It is not because of poor teaching or a failing school. It's because many of these students have little or no reading material at home. Well, thank goodness for Capital Rotary. This small group donates a "keep-to-read" book for 72 kids monthly. That's almost 1000 donated books yearly! Kids now have a chance to catch up. That is community.

10 students are new immigrants. They want to learn English. Most are poor. One Cambodian boy did not have a jacket. Cathy Wolfe, Thurston County Commissioner, happened to come by and hear about the situation. Generously, she donated money out of her own pocket for his jacket with sweat pants as well as for 35 others. That is community.

29 students are homeless. They live in the Salvation Army shelter; others in a car with Mom, in a tent with Dad, or they couch surf from house to house with family friends. Two kids have been uprooted 4 times in 4 schools this year. Yet this family donated all their coins for our Penny Fund Drive. That is community.

We are a small school with a committed group of PTO parents. Last year they worked hard and raised \$5000 for school functions, including a college scholarship to a former Madison student. Pioneer Elementary PTO raised \$30,000 in one night. Generously, they donated additional funds to Madison and adopted several families during the holidays. That is community.

We have a high absenteeism rate. That is because many students can't afford to go to the doctor or dentist. Poverty often affects healthy lifestyles. Thank goodness for the Walk and Roll program. This joint community effort has provided bikes, helmets, walking t-shirts, family bus passes, and other incentives to get our students and families out and about. That is community.

Kid Quote

I am thankful for my mom and that we
have toilets and a room.

I am thankful for my teacher because she
makes me smart.

But most of all I am thankful for a great
life and a good family and a good,
good school.

That makes me happy.

-By a Madison homeless student